

**Essay Writing Rubric for the Summer Reading Assignment** Name \_\_\_\_\_ Total Grade \_\_\_\_\_

Constructed Measure	Score Point 4	Score Point 3	Score Point 2	Score Point 1	Score Point 0
<b>Key Ideas and Details</b>	<ul style="list-style-type: none"> <li>✓ Relevant</li> <li>✓ Accurate</li> <li>✓ Full comprehension</li> <li>✓ Strong examples</li> </ul>	<ul style="list-style-type: none"> <li>✓ Relevant</li> <li>✓ Accurate</li> <li>✓ Overall Comprehension</li> <li>✓ Examples may lack strength</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mostly accurate</li> <li>✓ Basic comprehension</li> <li>✓ Weak examples</li> </ul>	<ul style="list-style-type: none"> <li>✓ Minimally accurate</li> <li>✓ Limited comprehension</li> <li>✓ Listing of examples</li> </ul>	<ul style="list-style-type: none"> <li>✓ Inaccurate or no analysis</li> <li>✓ Little or no comprehension of text</li> </ul>
<b>Development</b>	<ul style="list-style-type: none"> <li>✓ Clear and convincing text-based evidence</li> <li>✓ Elaboration of details</li> </ul>	<ul style="list-style-type: none"> <li>✓ Clear text-based evidence</li> <li>✓ Some elaboration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Some development</li> <li>✓ Examples may be general</li> <li>✓ Attempt at elaboration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Limited development</li> <li>✓ Examples are weak, repetitive</li> <li>✓ No elaboration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Underdeveloped</li> <li>✓ Answer incomplete</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>✓ Strong introduction and conclusion</li> <li>✓ Purposeful flow; easy to follow</li> <li>✓ Many varied transitions used throughout</li> </ul>	<ul style="list-style-type: none"> <li>✓ Includes an introduction and a conclusion</li> <li>✓ Great deal of flow; fairly easy to follow</li> <li>✓ Some variety of transitions used</li> </ul>	<ul style="list-style-type: none"> <li>✓ Includes an introduction or a conclusion</li> <li>✓ Some flow; ideas discernable; not obvious</li> <li>✓ Several transitions used</li> </ul>	<ul style="list-style-type: none"> <li>✓ May be missing and intro and/or conclusion</li> <li>✓ Limited flow; somewhat unclear</li> <li>✓ Few or repetitive transitions used</li> </ul>	<ul style="list-style-type: none"> <li>✓ May be missing an intro and/or conclusion</li> <li>✓ Lack of flow; unclear</li> <li>✓ No transitions</li> </ul>
<b>Clarity of Language</b>	<ul style="list-style-type: none"> <li>✓ Precise language consistently</li> <li>✓ Formal tone</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mostly precise language</li> <li>✓ Attempt at formal tone</li> </ul>	<ul style="list-style-type: none"> <li>✓ Some precise language</li> <li>✓ Attempt at formal writing inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>✓ Limited Language</li> <li>✓ Informal style of writing</li> </ul>	<ul style="list-style-type: none"> <li>✓ Little to no precise language (uses slang)</li> <li>✓ Inappropriate style of formal writing</li> </ul>
<b>Language and Conventions</b>	<ul style="list-style-type: none"> <li>✓ Effectively edited</li> <li>✓ Few minor errors in grammar</li> <li>✓ Meaning is clear</li> </ul>	<ul style="list-style-type: none"> <li>✓ Consistent with edited writing</li> <li>✓ Few distracting errors in grammar</li> <li>✓ Meaning is clear</li> </ul>	<ul style="list-style-type: none"> <li>✓ Inconsistent understanding of conventions</li> <li>✓ Few patterns of errors in grammar</li> <li>✓ Occasionally impedes understanding</li> </ul>	<ul style="list-style-type: none"> <li>✓ Limited understanding of conventions</li> <li>✓ Multiple errors in grammar</li> <li>✓ Occasionally impedes understanding</li> </ul>	<ul style="list-style-type: none"> <li>✓ Little to no understanding of conventions</li> <li>✓ Frequent and varied errors</li> <li>✓ Frequently impedes understanding</li> </ul>

**To attain full credit on the categories shown above, you must meet the following criteria:**

**Key Ideas                    4        3        2        1        0**

- Identify a character trait and explain how it impacts the outcome of the story/events.
- Identify the lesson (theme) the protagonist learned.
- Critique the book, describe the end, and tell what audience would like this book.

**Development                4        3        2        1        0**

- Give two examples, from the text to illustrate or show the character trait described.
- Explain why this trait was important in resolving the conflict.
- Give reasons for the recommendation or overall assessment of the book.

**Organization                4        3        2        1        0**

- Strong introduction with TAG and strong conclusion with a closing statement.
- Transition words used throughout the essay. Ideas flow smoothly.

**Clarity of Language        4        3        2        1        0**

- Maintain a formal tone with sophisticated and rich vocabulary.
- Vary sentence structure to give emphasis to your writing and add complexity.

**Language                      4        3        2        1        0**

- Edit to make sure the grammar and spelling are correct. Underline the title of the novel or nonfiction book.