**The Unusual Venus Flytrap and The Corpse Flower** *Ready Instruction, pages 4 - 6, AIS 6*

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_

1. Using context clues, define the following:

|  |  |  |
| --- | --- | --- |
| unique | adjective |  |
| carnivorous | adjective |  |
| resemble | verb |  |
| prey | noun |  |
| impressive | adjective |  |
| reveal | verb |  |
| analyze | verb |  |

1. As you watch the BBC video clip on carnivorous plants, take notes to help you to describe them. Include plenty of adjectives and details from the text. In this case, the “texts” are the video clips.

|  |  |
| --- | --- |
| Venus Fly Trap | Pitcher Plant |
|  |  |

1. Explain the title, “The Unusual Venus Flytrap.” Include at least three details from the text (textual evidence) that proves that the plant is unusual.

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1. The author of “The Corpse Flower” opens the article by asking why so many people would want to see the corpse flower. Explain why this flower is so interesting to people using at least three details from the text (textual evidence).

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